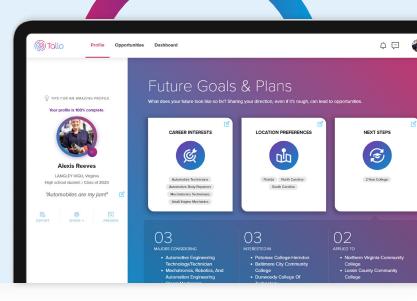




Student conferences

A student-driven self-assessment exercise.





OBJECTIVES

- Provide precise and targeted feedback on the content in a student's Tallo profile.
- Students leave with actionable steps to enhance their Tallo profiles.

TIPS

Students should share their Tallo profile with their teacher so it's easily accessible during the conference. Profiles should be at least 85% complete (this information comes from the student dashboard).



MATERIALS

- Student Self-Assessment Handout
- Student Conference Sheet



TIMELINES

- Prepare for conferences throughout the school year.
- Quarter classes: Have a conference at the beginning of the school year and another around week 8 or 9.
- Semester classes: Have a conference after 45 days and another at the end of the semester.
- Full year classes: Have a conference every 9 weeks.
- Students should spend 15 minutes completing the Self-Reflection Handout
- The student-teacher conference should last about 10-15 minutes.



LOG INTO TALLO TO ANSWER THESE QUESTIONS

- What career would you like to pursue?
- Do you need any additional education to achieve this career goal? If so, explain.
- What classes have you taken or could you take that can help prepare you for this field?

PROFILE PICTURE

- I have a profile picture. YES / NO
- My profile picture is appropriate for a professional audience. YES / NO

NEXT STEP

 My next step is: 2-YR COLLEGE / 4-YR COLLEGE MILITARY / WORKFORCE

EDUCATION

- My current school is listed on my profile. YES / NO
- Other relevant schools I attend such as Career/Technical Centers and Colleges for dual enrollment are on my

profile. YES / NO

VIDEOS

- I have a video on my profile. **YES / NO**
- The videos on my profile are appropriate for a professional audience. **YES / NO**

CAREER INTERESTS

The career interests on my profile reflect what I am interested in. YES / NO

COLLEGE TRACKER

 I have added the colleges I am interested in attending to my profile. YES / NO

ACCOMPLISHMENTS

- I added accomplishments to my profile. YES / NO
- Each of the accomplishments has a written description.
 YES / NO
- I use correct grammar and spelling in the title and description for each accomplishment. YES / NO
- I have not left out any accomplishments/my accomplishments are up date. YES / NO

TIP

Make sure your profile is shared with your teacher. Click Share from the top of your Tallo profile then Share with Mentor or Parent. Type in your teacher's email address to share your profile with them.

EXPERIENCE AND RESPONSIBILITIES

- I have added experiences to my profile. YES / NO
- Each of the experiences has a written description. YES / NO
- I use correct grammar and spelling in the title and description for each experience. YES / NO
- I have not left out any experiences/my experiences are up to date. YES / NO

MEMBERSHIPS, EXTRACURRICULAR ACTIVITIES, AND HOBBIES

- I have extracurriculars and community service added to my profile. YES / NO
- Each of the extracurriculars and community service has a written description. **YES / NO**
- I use correct grammar and spelling in the title and description for each extracurricular and community service. YES / NO
- I have not left out any extracurriculars and community service /they are up-to-date. YES / NO

COURSES

- I have added courses to my profile that are relevant to my career path. YES / NO
- The courses on my profile are up-to-date. **YES / NO**

FILES

 I have added relevant files to my profile such as my resume, a class project, or a document. YES / NO

PERCENT COMPLETE

• Check your percent complete above your profile picture. How complete is your profile?





RANK THE STUDENT'S UNDERSTANDING OF THE STEPS NEEDED TO ACHIEVE THEIR CAREER GOAL.

1 2 3 4 5

TALLO PROFILE REFLECTION

Top 3 aspects of the student's profile.

- •
- •
- •
- •

Areas of improvement.

- •
- .
- •

ACTION ITEMS

•

What are the first three actions the student will take? Examples: edit grammar and spelling, add a description to an accomplishment, add a course from last semester, update GPA, add a profile picture, etc.

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